

## Qualitative Spelling Inventory

DIRECTIONS: I am going to say some words that I want you to spell on your paper for me. Some of the words will be easy and some will be more difficult. Do your best with each word. Each time, I will say the word, use it in a sentence, and then say the word again.

- |          |   |
|----------|---|
| 1. hen   | The <i>hen</i> sat on her eggs.                       |
| 2. wish  | The boy made a <i>wish</i> for his birthday.          |
| 3. trap  | A spider web is a <i>trap</i> for flies.              |
| 4. jump  | A kangaroo can <i>jump</i> very high.                 |
| 5. brave | A <i>brave</i> fireman rushed into the burning house. |

STOP! Look over their shoulder and eyeball their words. If he/she spells two or more words (from #1-5) wrong, stop! Then give him/her the Letter Name probing list. If three or more words are correct, keep going to the words below.

- |            |   |
|------------|---|
| 6. smile   | A <i>smile</i> shows you are happy.               |
| 7. grain   | One kind of <i>grain</i> is called wheat.         |
| 8. crawl   | The baby can <i>crawl</i> across the floor.       |
| 9. clerk   | The <i>clerk</i> at the store sold me some shoes. |
| 10. clutch | The <i>clutch</i> in the car needs to be fixed.   |

STOP! Look over their shoulder and eyeball their words. If he/she spells two or more words (from #6-10) wrong, stop! Then give him/her the Within Word Pattern probing list. If three or more words are correct, keep going to the words below.

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|--------------|---|
| 11. palace   | The king lives in his <i>palace</i> .           |
| 12. observe  | I like to <i>observe</i> birds in the trees.    |
| 13. shuffle  | Please <i>shuffle</i> the cards before we play. |
| 14. exciting | The book I'm reading is very <i>exciting</i> .  |
| 15. treason  | The man was found guilty of <i>treason</i> .    |

STOP! Look over their shoulder and eyeball their words. If he/she spells two or more words (from #6-10) wrong, stop! Then give him/her the Syllable Juncture probing list. If three or more words are correct, keep going to the words below.

- |                 |   |
|-----------------|---|
| 16. column      | His picture was in a newspaper <i>column</i> .            |
| 17. variety     | A grocery store has a <i>variety</i> of foods.            |
| 18. extension   | The workers needed an <i>extension</i> ladder.            |
| 19. competition | The teams will meet for a basketball <i>competition</i> . |
| 20. illiterate  | An <i>illiterate</i> person cannot read.                  |

STOP! Look over their shoulder and eyeball their words. Now give him/her the Derivational Relations probing list.

## Probing Spelling Lists

**DIRECTIONS:** After you've used the Qualitative Spelling Inventory to determine what stage your student is, give the appropriate list of 10 words for his/her stage. Say the words, use it in a sentence (come up with your own!), and then repeat the word.

Stage	Spelling Words to Administer
Letter Name	cut map ship glad hop wet bump fish hope wait
Within Word Pattern	ripe frame girl clear steep tight bridge scrub frown shook
Syllable Juncture	clapped taping pilot shallow compete contain termite sturdy solar fountain
Derivational Relations	condemn hasten electrician disruption civilize opposition pleasure fortunate confident confusion